## BORDER LAND SCHOOL DIVISION

**Community Consultation** 



### BLSD CONSULTATION AGENDA

Welcome and Introductions – Craig Smiley

Border Land School Division – Who are we?

Border Land School Division – Highlights & Successes

Border Land School Division – Financial Information



## **VISION**

Empowering responsible citizens within our communities.



## MISSION

•BLSD is committed to fostering inspiring educational opportunities, meaningful relationships, and engaged citizens.



## CORE VALUES

Empathy
Integrity
Openness
Respect
Responsibility

### $\equiv$

### WHO ARE WE?

- 2155 FTE Students
- Over 500 staff
- One transportation/clinician office (Dominion City)
- One division office (Altona)
- One maintenance office (Altona)

### WHO ARE WE?

- Town of Altona
- Municipality of Emerson Franklin
- Municipality of Rhineland
- RM of De Salaberry
- RM of La Broquerie
- RM of Montcalm
- RM of Morris
- RM of Piney
- RM of Stuartburn



## MAINTENANCE AND INFRASTRUCTURE

 BLSD has 401,760 square feet of aging infrastructure that we must use divisional funds to repair, update and maintain.

• We must comply with all provincial regulations on Accessibility as well as Workplace, Safety and Health.

### **DID YOU KNOW?**

Border Land School Division covers 4900 square kilometers.

In BLSD, we are budgeting to safely transport nearly **1,620** students everyday on **32** bus routes which equates to **1.275 million kms** annually.

### **DID YOU KNOW?**

- We run approximately 850 extra-curricular trips in a year for a total of 122,000 km:
  - These trips provide students with the opportunity to participate in band and music festivals, sports teams, provincial sports, French cultural learning experiences, equine assisted learning, RRTVA and University discovery days, science and field trips.



## BLSD BELIEFS

- We believe that:
  - Everyone can learn and deserves appropriate and meaningful education.
  - Ownership, relevance, and engagement form the basis for quality learning.
  - Diversity creates a strong community.
  - Relationship building is the foundation for creating positive environments.

### WIDE VARIETY OF PROGRAMMING

English programming

• French Immersion programming: full K-8, courses 9-12

Technical Vocational programming



### LEARNING SUPPORT TEAM

Literacy coaches

Numeracy coach

French language coordinator

### STUDENT SERVICES SUPPORTS

- The clinical services team includes the following clinicians:
  - Speech and language pathologists
  - Social workers
  - Psychologists
  - Behaviour support teachers
  - Occupational therapy support (Contracted)
  - Physiotherapy support (Contracted)

## **BORDER LAND SUCCESSES**

- RRTVA Programming
- Arts programming
- Involvement in the Numeracy Action Research Program
- Performance Based Reading Assessments
- In school residencies with our coaches
- Professional Development Opportunities to enhance teaching and learning
- Divisional ESD day at Shevchenko School
- Treaty Acknowledgment

### SUCCESSES CON'T ...

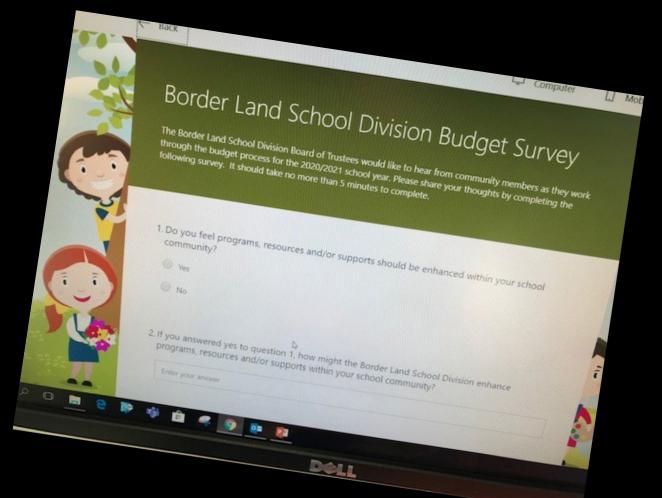
- Trustees connections with PACs
- Collaborative system
- Slight increase in enrolment
- Maintenance of schools
- Bus fleet
- Technology and infrastructure
- Small class sizes
- Support for newcomer students

## BORDER LAND SCHOOL DIVISION CONTINUOUS IMPROVEMENT PLAN

- https://www.blsd.ca/About/SD%20Ann%20Plan%20and%20Rprt/Pages/default.aspx
- School Division goals for Literacy, Numeracy, Education for Sustainable Development and Relationships, Engagement & Relevant Learning.
- Meet annually with the Department of Education to review the plan and report from the previous year.

## BORDER LAND SCHOOL DIVISION FINANCES

Public Survey



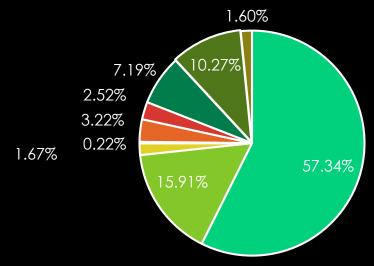
### FINANCES: DID YOU KNOW?

### Budget 2020-2021:

- The Minister directed school divisions to limit the increase to the Special Requirement from taxpayers to 2%. This is equivalent to an increase of \$351,500.
- Border Land School Division received a 2% decrease in provincial funding despite an increase in enrolment. This is equivalent to a decrease of \$288,849.
- Reductions were also made to the General Support Grant resulting in a decrease in support of \$29,000. French Second Language support was decreased \$33,000, and Healthy Living is expected to decrease \$5,500.
- The result is a decrease of provincial government funding of \$356,349.
- Additionally we are anticipating a decrease in First Nation funding.

## 2020-2021 BUDGETED OPERATING EXPENDITURES BY FUNCTION

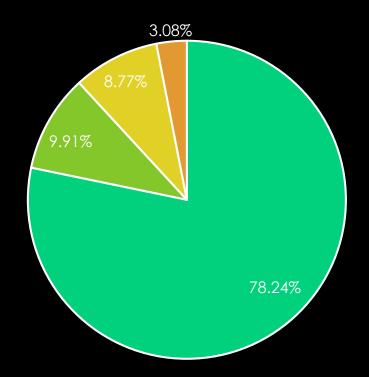
Total Operating Budget - \$35,217,224 (2019-2020 \$35,314,380)



- Regular Instruction 57.34%
- Student Support Services 15.91%Adult Learning Centres 1.67%
- Community Education and Services 0.22%
- Divisional Administration 3.22%
- ■Instructional and other support services 2.52%
- Transportation of Pupils 7.19%
- Operations and Maintenance 10.27%

## 2020-2021 BUDGETED OPERATING EXPENDITURES BY OBJECT

Operating Budget \$35,217,224



■Salaries & Benefits 78.24%

- Services & Utilities 9.91%
- ■Supplies, Materials, & Minor Equipment 8.77%
- Payroll Tax, Vocational, School of Choice 3.08%

## 2020-2021 BUDGETED CAPITAL EXPENDITURES

- \$378,100 budgeted for capital expenditures (2019-2020 \$428,586):
  - Land Improvements drainage, ashphalt & concrete upgrades to sidewalks, bus lanes and wheel-chair ramp
  - Buildings flooring, windows, science lab, gym floor
  - Equipment auto scrubber, lawn mower, furnace, air-conditioning
  - Furniture & Fixtures cabinetry, lockers,

## HOW WE GET FROM SPECIAL REQUIREMENT TO MILL RATE?

2019-2020 Budgeted Special Requirement

Requirement

2020-2021 Budgeted Special Requirement BLSD Budget 2021-2022





Requirement

BLSD 2020 Special Levy\*

60% Special Requirement 40% Special Requirement

BLSD 2021 Special Levy\*

<sup>\*</sup>The Special Levy is then used to determine the mill rate.

## 2020-2021 IMPACT ON LOCAL TAXPAYERS

- The decrease in anticipated provincial funding results in an increase in local funding.
- 2020 is a reassessment year, Border Land's assessment increased by 10%
- Based on the proposed budget we anticipate a decrease in mill rate from 14.75 to 13.76.
- A home valued at \$200,000 can anticipate a decrease in property tax of \$89 if it has not been reassessed. If it has been reassessed an additional 10%, property taxes will increase by \$35.
- 80 acres of farmland valued at \$383,000 can anticipate a decrease in property tax of \$99 if it has not been reassessed. If it has been reassessed an additional 10%, property taxes will increase by \$47.

## HOW IS YOUR DOLLAR SPENT?

Average use of tax dollar	
Frontline, teachers and support services	0.7433
Operations & Maintenance	0.1028
Property Tax	0.0030
Transportation	0.0719
Administration	0.0272
School Boards	0.0050
Local Communities and Adult Learning	0.0192
Professional Development	0.0124
Payroll Tax	0.0152
	1.0000

### WHAT ABOUT TAXATION?

- The funding formula has not been named as part of the review.
- Myth: The education tax line will go away if the local school board goes away.
- Fact: Education taxes will always be paid if the local school division is gone, the taxes will be paid to the provincial government and they will determine how those dollars will be dispersed.
- Education tax rates on farmland is something that is determined by government finance branch, not education.

## WHAT ABOUT TAXATION?

2019	Altona	Emerson-Franklin	Piney	Rhineland	Stuartburn	Total
General Municipality	10,197	2,121	39	-	212	12,569
By-law						
Health Levy	1,494	-		-		1,494
Local Improvement	7,551	-		-		7,551
Other By-laws	-	2,422		-		2,422
Paving	-	-		956		956
Protective Services	53,519	-		-		53,519
Special Service	-	4,016		1,676	2,887	8,579
Waste Collection/Lagoon	1,575	1,265		-	3,872	6,712
Total By-law						81,233
School Division	11,207	1,944	47	-	216	13,414
Provincial Education Support Levy	7,418	1,287		-	143	8,848
	92,961	13,055	86	2,632	7,330	116,064

# THANK YOU FOR COMING Questions???